**GOVERNING COUNCIL SKILLS MATRIX TEMPLATE**

Governing Councils may use this matrix to assess the expertise and capability that exists on the Governing Council and identify areas where additional skills or experience may be required. Governing Councils may focus on certain areas of knowledge, skills and experience when recommending members for appointment to meet existing needs of the Governing Council. Current or prospective Governing Council members are not required to have knowledge, skills or experience in all areas.

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|  | **KNOWLEDGE, SKILLS AND EXPERIENCE (see over for descriptors)** | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | Indicate rating for knowledge, skills and/or experience for each Governing Council member | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Governing**  **Council**  **Name:** | **SKILLS & EXPERIENCE** | Business/Management | Strategic Planning & Leadership | Corporate Governance & Ethics | Stakeholder Engagement | Public Relations & Marketing | Quality Control | Risk Management & Audit | Human Resources | Legal Compliance | Information Technology | Accounting/Finance | Insurance | Industry Experience | Board & Committee Experience | Knowledge of VET System | [Other] | [Other] | **QUALITIES** | Integrity & Community Standing | Teamwork & Interpersonal Skills | [Other] | [Other] | **QUALIFICATIONS** | Post School Qualifications | [Other] | **TOTAL** |
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| **RATINGS LEGEND** | |
| 1 | No experience or knowledge |
| 2 | Little experience or knowledge |
| 3 | Reasonable experience or knowledge |
| 4 | Considerable experience or knowledge |
| 5 | Expert experience or knowledge |

**Governing Council skills matrix – Descriptors**

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| **Skills & Experience** | |
| **Business/Management** | Experience in business leadership or organisational management, including developing and implementing business plans and strategies. |
| **Strategic Planning & Leadership** | Experience in leading the development and implementation of strategic plans to achieve organisation long term goals. |
| **Corporate Governance & Ethics** | Experience and ongoing commitment to high standards of corporate governance and ethics, including experience with an organisation that is subject to rigorous governance and ethics standards. |
| **Stakeholder Engagement** | Experience in strategic stakeholder engagement and working effectively with a range of industry, business and community stakeholders on matters of shared interest. |
| **Public Relations & Marketing** | Experience in public relations and marketing that supports the achievement of strategic goals and objectives. |
| **Quality Control** | Experience and/or knowledge of quality assurance systems and programs, including application of quality frameworks to support best practice and contiuous improvement. |
| **Risk Management and Audit** | Experience and/or knowledge of corporate risk management frameworks, including integrating risk management into decision making and monitoring the effectiveness of controls and mitigation strategies through audit. |
| **Human Resources** | Experience and/or knowledge of human resource management and personnel considerations in complex organisations. |
| **Legal Compliance** | Legal experience and/or knowledge, including compliance frameworks and regulation. |
| **Information Technology** | Experience and/or knowledge of corporate IT systems and governance, including complex business systems. |
| **Accounting/Finance** | Experience and/or knowledge of corporate financial management, including application of robust financial management controls. |
| **Insurance** | Experience and/or knowledge of corporate insurance  policies and requirements. |
| **Industry Experience** | Direct industry experience or experience in working closely with industry stakeholders on matters of shared interest. |
| **Board & Committee Experience** | Experience serving as a public sector, private sector or non-profit board or committee member. |
| **Knowledge of VET system** | Knowledge and understanding of the National and State vocational education and training system, including legislative and regulatory frameworks. |
| **Qualities** | |
| **Integrity & community standing** | A demonstrated commitment to high ethical standards and integrity and maintaining good standing in the community. |
| **Teamwork & Interpersonal skills** | Ability to contribute constructively to board discussions and communicate effectively with management and other board members. |
| **Qualifications** | |
| **Post-school qualifications** | Completed formal qualifications and other relevant professional development. |